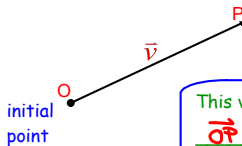


p. 69

Geometric Vectors

Vector - a quantity or directed distance, that has magnitude & amplitude (direction)



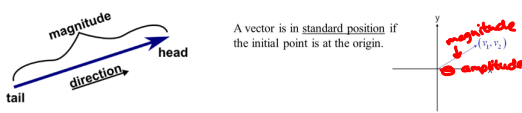
initial point terminal point

This vector can be denoted as \vec{OP} or \vec{v} .

The length of a vector is called the magnitude.

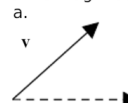
- measure in centimeters
- it is represented as $|\vec{v}|$

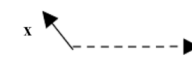
The amplitude of the vector is the directed angle between the horizontal line (positive x-axis) & the vector (object)



A vector is in standard position if the initial point is at the origin.

Find the magnitude and direction of the following vectors.

a. 

b. 

Nov 4-10:06 AM

Adding & Subtracting Vectors

When two vectors are added or subtracted to produce a third vector this vector is called the **resultant**. The resultant vector is marked with a double arrowhead.

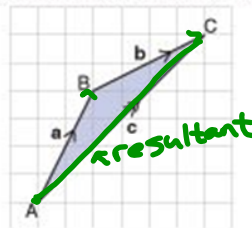
Triangle law

To add two vectors means apply the first vector then apply the second vector.

$$\vec{AB} + \vec{BC} = \vec{AC}$$

$$\text{or } \mathbf{a} + \mathbf{b} = \mathbf{c}$$

This is known as the **triangle law**.



Parallelogram law

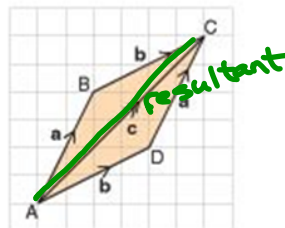
The **parallelogram law** shows that going from A to C via B is the same as going from A to C via D.

In other words:

$$\vec{AB} + \vec{BC} = \vec{AC}$$

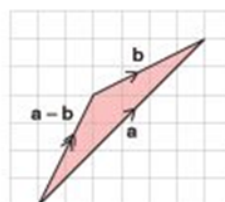
$$\vec{AD} + \vec{DC} = \vec{AC}$$

$$\text{or } \mathbf{a} + \mathbf{b} = \mathbf{b} + \mathbf{a} = \mathbf{c}$$



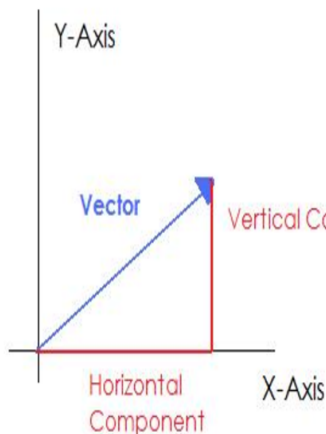
Subtracting a vector is the same as adding its inverse:

$$\mathbf{a} - \mathbf{b} \text{ is the same as } \mathbf{a} + (-\mathbf{b}).$$



Nov 4-10:17 AM

Horizontal & Vertical Components:

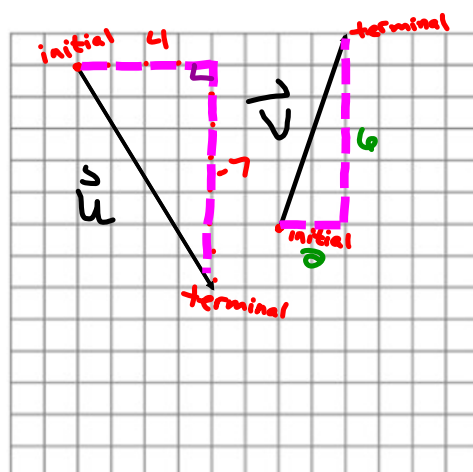

 $\langle \text{horizontal}, \text{vertical} \rangle$
Find the component form of vector u , v , & w above.

1. \vec{u}

2. \vec{v}

3.

Nov 2-9:44 AM

Given vectors \vec{u} and \vec{v} . Find their component form and magnitude:

1. \vec{u} $\langle 4, -7 \rangle$

$$a^2 + b^2 = c^2$$

$$(4)^2 + (-7)^2 = c^2$$

$$16 + 49 = c^2$$

$$c = \sqrt{65}$$

$|\vec{u}| = \sqrt{65}$

2. \vec{v} $\langle 2, 6 \rangle$

$$(2)^2 + (6)^2 = c^2$$

$$\sqrt{40} = c$$

$$\sqrt{4 \cdot 10}$$

$|\vec{v}| = 2\sqrt{10}$

1. \vec{u} $\langle 4, -7 \rangle$, $\sqrt{65}$

2. \vec{v} $\langle 2, 6 \rangle$, $2\sqrt{10}$

Nov 4-8:55 PM

$\vec{u} = \langle 4, -7 \rangle$ $\vec{v} = \langle 2, 6 \rangle$

Sketch the following:

3. $2\vec{u}$ or $\vec{u} + \vec{u}$ magnitude of resultant $2\sqrt{65}$

4. $\vec{u} + \vec{v}$ resultant components: $\langle 6, -1 \rangle$ magnitude: $\sqrt{37}$

The graph shows vector \vec{u} in red and vector $2\vec{u}$ in yellow on a grid. A dashed pink line shows the components of $2\vec{u}$ as $\langle 8, -14 \rangle$. Calculations shown are $\sqrt{8^2 + (-14)^2}$, $\sqrt{260}$, and $\sqrt{4 \cdot 65}$.

The graph shows vector \vec{u} in green and vector \vec{v} in purple. The resultant vector $\vec{u} + \vec{v}$ is shown in blue. Calculations shown are $\sqrt{(6)^2 + (-1)^2}$ and $|\vec{r}| = \sqrt{37}$.

Nov 5-10:11 AM

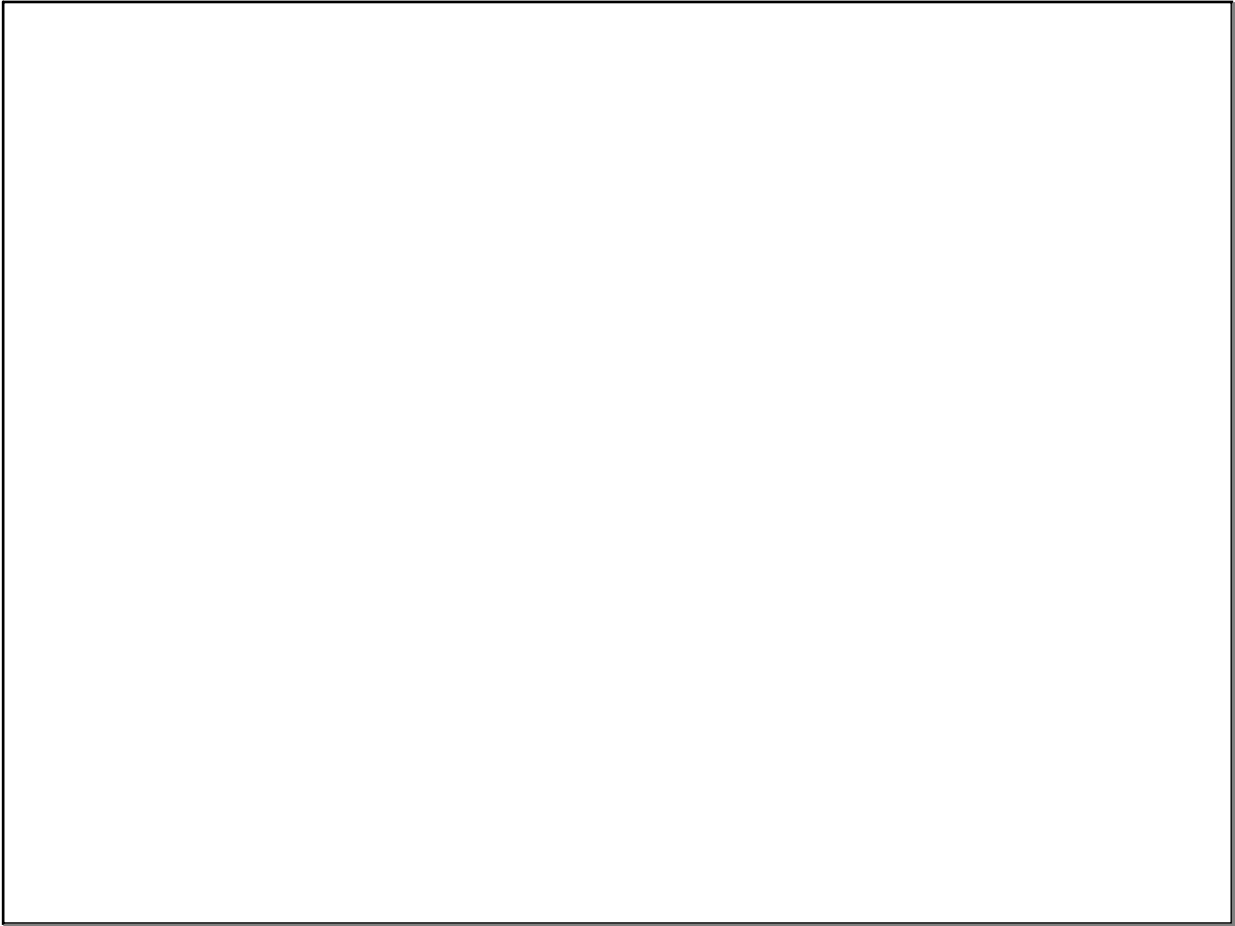
5. $\vec{u} - \vec{v}$ $\langle 4, -7 \rangle - \langle 2, 6 \rangle$ subtraction goes the opposite direction

6. $\vec{v} - \vec{u}$ $\langle 2, 6 \rangle - \langle 4, -7 \rangle$

The graph shows vector \vec{u} in red and vector $-\vec{v}$ in blue. The resultant vector $\vec{u} - \vec{v}$ is shown in green. The components are $\langle 2, -13 \rangle$. Calculations shown are $|\vec{r}| = \sqrt{(2)^2 + (-13)^2}$ and $|\vec{r}| = \sqrt{173}$.

The graph shows vector $-\vec{u}$ in green and vector \vec{v} in blue. The resultant vector $\vec{v} - \vec{u}$ is shown in yellow. The components are $\langle -2, 13 \rangle$. The calculation shown is $|\vec{r}| = \sqrt{173}$.

Nov 5-10:49 AM



Apr 17-12:41 PM